01. Introduction

Big Questions:

- What is science?
- How does it differ (if at all) from technology?
- How does it differ from other ways of describing the world?
- What is/should be its relation to society?

These are Important Questions!

- evolution vs. intelligent design
- science policy and science education
- science literacy and the democratic process
- technological progress: world hunger, standards of living, etc.

What distinguishes science from poetry, art, literature, religion, politics, etc.?

• "Objective", true description of the world? Predictive success?

Pessimistic Meta-Induction:

Since all scientific theories in the past have been wrong, all current and future scientific theories must and will also be wrong!

Technological progress?









• Is this progress?

? progress = faster, stronger, sturdier, etc.

progress = more stylish, intricate gizmos (fancy forks)

? progress = higher standard of living

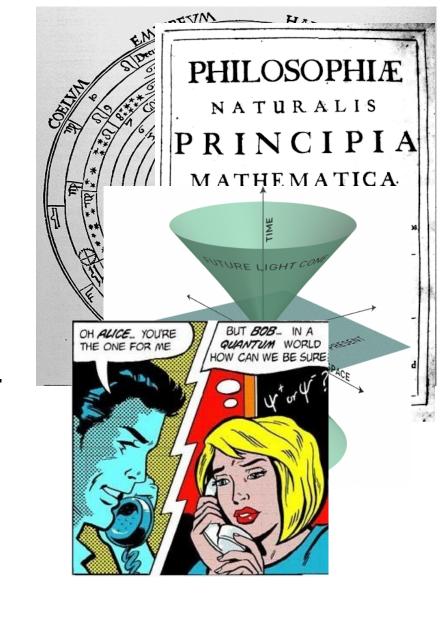
? progress = more "accurate" description of phenomenon

Example: Progress in physics

Consistent, unifying account of the world?

- Aristotle (~500 B.C.).
 - celestial physics
 - terrestrial physics
- inconsistent!
- Newton (1687). Newtonian physics unifies terrestrial and celestial realms.
- Einstien (1905, 1916). Relativistic physics.

- Planck, Bohr, Heisenberg, Dirac, *et al.* (1900-1925). Quantum physics.
- 21st century physics:
 - general relativity = current best theory of spacetime
 - quantum field theories = current best theories of matter



inconsistent!

What does the world consist of?

• Empedocles (\sim 500 BC). Two forces of nature = "love" & "strife".

• Democritus (~400 B.C.). Matter consists of atoms.





 The Standard Model (1980's). Atomistic matter interacting *via* four forces.

Standard Model of **FUNDAMENTAL PARTICLES AND INTERACTIONS**

FERMIONS matter constituents spin = 1/2, 3/2, 5/2, ...

Leptons spin = 1/2		Quarks spin = 1/2			
Flavor	Mass GeV/c ²	Electric charge	Flavor	Approx. Mass GeV/c ²	Electric charge
ve electron neutrino	<1×10 ⁻⁸	0	U up	0.003	2/3
e electron	0.000511	-1	d down	0.006	-1/3
$ u_{\mu}^{ m muon}_{ m neutrino}$	<0.0002	0	C charm	1.3	2/3
μ muon	0.106	-1	S strange	0.1	-1/3
ν _τ tau neutrino	<0.02	0	t top	175	2/3
au tau	1.7771	-1	b bottom	4.3	-1/3

Spin is the intrinsic angular momentum of particles. Spin is given in units of \hbar , which is the quantum unit of angular momentum, where $\bar{h} = h/2\pi = 6.58 \times 10^{-25}$ GeV s = 1.05x10⁻³⁴ J s.

Electric charges are given in units of the proton's charge. In SI units the electric charge of the proton is 1.60×10⁻¹⁹ coulombs.

The **energy** unit of particle physics is the electronvolt (eV), the energy gained by one elec-in crossing a potential difference of one volt. **Masses** are given in GeV/c² (remember $E = mc^2$), where 1 GeV = 10^9 eV = 1.60×10^{-10} joule. The mass of the proton is 0.938 GeV/c²

0.938

0.938 0.940 1.672

Baryons qqq and Antibaryons qqq

uud

ūūd

Structure within the Atom Quark Electron **Nucleus** Neutron and Proton Size = 10⁻¹⁵ m Atom

then the quarks and electrons would be less than 0.1 mm in size and the entire atom would be about 10 km across.

force carriers BOSONS spin = 0, 1, 2, ...

Unified Electroweak spin = 1			
Name	Mass GeV/c ²	Electric charge	
γ photon	0	0	
W-	80.4	-1	
W ⁺	80.4	+1	
Z ⁰	91.187	0	

Strong (color) spin = 1

strong charge," also called "color charge

ticles interact by exchanging gluons. Leptons, photons, and \boldsymbol{W} and \boldsymbol{Z} bosons have no st interactions and hence no color charge.

Quarks Confined in Mesons and Baryons

One cannot isolate quarks and gluons; they are confined in color-neutral particles called **hadrons**. This confinement (binding) results from multiple exchanges of gluons among the gy in the color-force field between them increases. This energy eventually is converted into add tional quark-antiquark pairs (see figure below). The quarks and antiquarks then combine into hadrons; these are the particles seen to emerge. Two types of hadrons have been observed in

Residual Strong Interaction

The strong binding of color-neutral protons and neutrons to form nuclei is due to residual strong interactions between their color-charged constituents. It is similar to the residual ele trical interaction that binds electrically neutral atoms to form molecules. It can also be viewed as the exchange of mesons between the hadrons

PROPERTIES OF THE INTERACTIONS

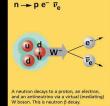
Interaction Property	Gravitational	Weak	Electromagnetic	Str	ong
Troperty		(Electroweak)		Fundamental	Residual
Acts on:	Mass – Energy	Flavor	Electric Charge	Color Charge	See Residual Strong Interaction Note
Particles experiencing:	All	Quarks, Leptons	Electrically charged	Quarks, Gluons	Hadrons
Particles mediating:	Graviton (not yet observed)	W+ W- Z ⁰	γ	Gluons	Mesons
Strength relative to electromag 10 ⁻¹⁸ m	10-41	0.8	1	25	Not applicable
for two u quarks at: 3×10 ⁻¹⁷ m	10 ⁻⁴¹	10-4	1	60	to quarks
for two protons in nucleus	10 ⁻³⁶	10 ⁻⁷	1	Not applicable to hadrons	20

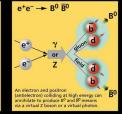
Mesons are bosonic hadrons. There are about 140 types of mesons.						
Symbol	Name	Quark content	Electric charge	Mass GeV/c ²		
π^+	pion	ud	+1	0.140	0	
K-	kaon	sū	-1	0.494	0	
ρ^+	rho	ud	+1	0.770	1	
B ⁰	B-zero	db	0	5.279	0	
η_{c}	eta-c	cc	0	2 .980	0	

Matter and Antimatter

ed by a bar over the particle symbol (unless + or – charge is shown). Particle and antiparticle have identical mass and spin but opposite charges. Some electrically neutral bosons (e.g., Z^0 , γ , and $\eta_c = c\bar{c}$, but not

These diagrams are an artist's conception of physical processes. They are the cloud of gluons or the gluon field, and red lines the guark paths





Two protons colliding at high energy can produce various hadrons plus very high mass particles such as Z bosons. Events such as this

one are rare but can yield vital clues to the

The Particle Adventure Visit the award-winning web feature The Particle Adventure at http://ParticleAdventure.org

n Physical Society, Division of Particles and Fields

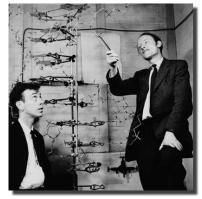
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http://CPEPweb.org

Example: Progress in biology

- Structure of DNA molecule: Watson & Crick (1953).
- Genetically modified organisms (GMO's).
- Drug research and development.
- Average human lifespan of ~80 in 2020, compared with ~40 in 1700's.
- <u>But</u>: Why are these signs of progress? Who's progress?







21st century NYC?



A monk living on a mountaintop?



2. Three Attempts to Distinguish Science from Other Fields

(a) The Role of Empiricism

<u>Claim</u>: Science, as opposed to other fields, is based soley on empiricism.

Empiricism: The only source of knowledge about the world is experience.

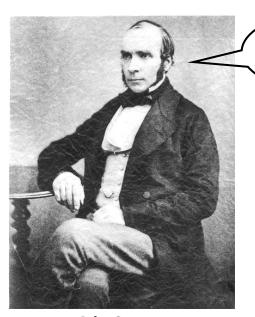
Ex: 1854 cholera outbreak in London.

- John Snow maps outbreak to single public water pump in Soho.

in the water!

There's something

- Pump handle is removed and outbreak goes away!

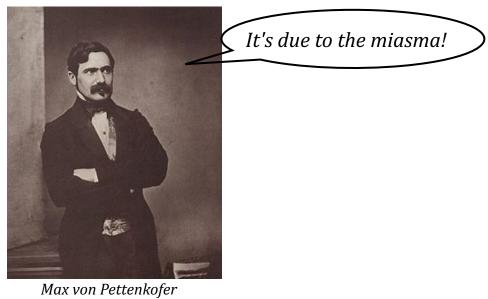


John Snow (1813-1858)



But: Can such examples support the empiricist's claim?

- Max von Pettenkofer disputes Snow's claim that cholera is due to an imperceptible bacterium.
- Pettenkofer drinks water laced with alledged bacterium with no effects!
- An empiricist should conclude that cholera is *not* due to bacterium...



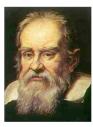
(1818-1901)

A *simple*, naive form of empiricism may be inadequate So: as a way to distinguish science from other fields

(b) The Role of Mathematics

<u>Claim</u>: Success of science due to its use of mathematics in describing the world.

"Nature is written in the language of mathematics and its characters are triangles, circles and other *geometrical* figures."



Galileo Galilei (1564-1642)

Ex. 1. Maxwell Equations: govern electromagnetic phenomena.

$$\vec{\nabla} \cdot \vec{E} = 4\pi\rho \qquad \vec{\nabla} \times \vec{E} = \frac{1}{c} \frac{\partial \vec{B}}{\partial t} \qquad \qquad \vec{E} = \text{electric field} \\ \vec{B} = \text{magnetic field} \\ \vec{\nabla} \cdot \vec{B} = 0 \qquad \vec{\nabla} \times \vec{B} = \frac{1}{c} \frac{\partial \vec{E}}{\partial t} + \frac{4\pi \vec{J}}{c} \qquad \qquad \vec{J} = \rho \vec{v} = \text{current density}$$

Ex. 2. Einstein Equations: govern gravitational phenomena.

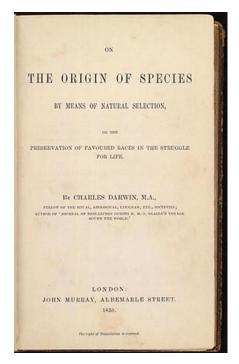
$$R_{\mu\nu} - \frac{1}{2}Rg_{\mu\nu} = 8\pi G T_{\mu\nu}$$

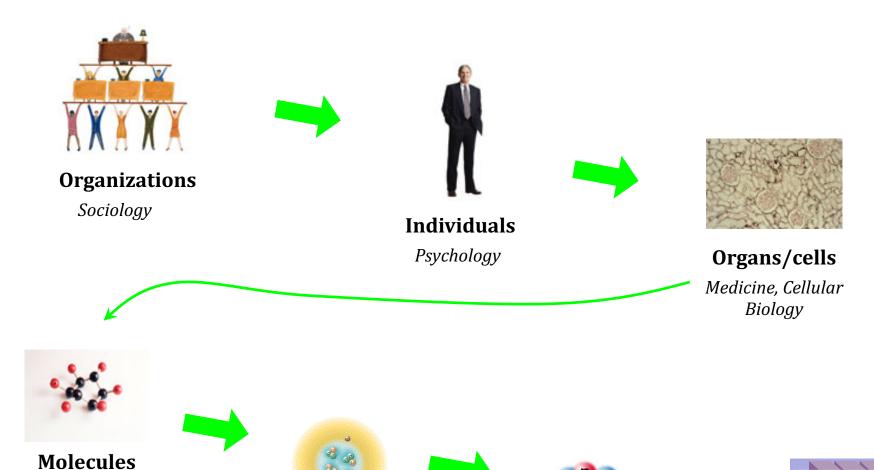
$$curvature\ of\ spacetime\ spacetime$$

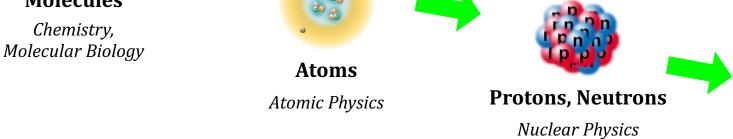
But! Physics may be special in its use of mathematical representations.

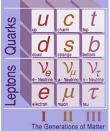
- What about biology? No equations in *Origin of Species*.
- Chemistry? $H_2 + O \rightarrow H_2O$
- Psychology?
- Sociology?

<u>Reductionist Response</u>: There is one unique mathematical description that all physical phenomena in principle fall under.









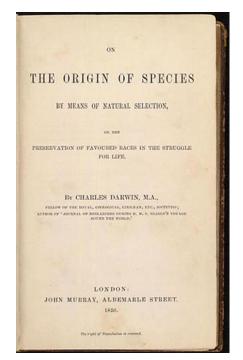
Leptons, Quarks

Particle Physics

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<u>Is reductionism feasible?</u>

- mental states
- condensed matter physics and emergent phenomena.





(c) The Role of Social Organizations

<u>Claim</u>: What makes science different from other fields, and especially successful, is its unique social structure.

Sociological Characteristics of Science

- cooperation
- competition
- peer review
- status
- trust
- citations
- pedigree

Strong Claim: These are why science is successful, and not because it is more accurate in its methods of investigation and description.

<u>Weaker Claim:</u> Social organization makes scientific communities uniquely responsive to experience (as opposed to artistic communities, political parties, etc).